## PUSD Community Advisory Committee April 27, 2015, 5:00 P.M. PHS Library

- I. 5:00-5:05 Welcome, Introduction- Joe Howard
- II. 5:05-5:15 The Facts and Background: why we need help, how we got here, what we have done to be as efficient as possible. Joe and Kevin
  - A. Powerpoint
  - B. Questions
- III. 5:15-5:30 10 Year Capital Needs- Kevin Dickerson
- IV. 5:30-6:10 Small groups- 30 minutes
  - A. Group parameters
    - 1. In 5 minutes, get into groups of 5-7 and find a table
    - 2. Try to work with people you don't know
    - 3. Try to have an equal amount of PUSD parents and community members
    - 4. Your task is to consider the effects of a 1 million dollar override (over 5 years and then phased out in years 6 and 7) and a 13 million dollar bond as presented earlier. Make observations, poke holes, ask questions.
    - 5. Record notes on poster paper to present out to the whole group
    - 6. Some guiding questions:
      - a) What would the community support
      - b) What would the community not support
      - c) What are obvious concerns that should be addressed
      - d) any other ideas or feedback
  - B. 6:10-6:25 Report out to whole group
- VI. 6:25-6:30 Individual Anonymous Feedback Worksheet
  - A. This is your ticket out;) (You could also drop it off or email it to us)
  - B. We will share these with the Governing Board
  - C. We want your honest opinion

Thank you. We hope to see you May 6, same time, same place. We will hear about what was done in the 2004 bond, what was asked for in the failed 2013 bond, and answer any questions from tonight.